

Higher Hotel Institute Cyprus

Module Structure

Module Title	Professional German II
Module Code	HTGR 211
Programme of Study	Hospitality and Tourism Management/Year 2
Instructor:	

Year of Study	2nd	Semester	FALL
----------------------	-----	-----------------	------

Number of Hours Taught	2 per week
ECTS	2

Module Availability	2 nd Year, Fall Semester
----------------------------	-------------------------------------

Prerequisite: Professional German I

Co-requisite: -

Module Rationale

This module, as all language modules, is aligned with the Common European Framework of References for Languages (CEFR) and aims to prepare for the A1.2 level. The course intends to introduce students to the world of hospitality and tourism industry while developing basic language, communication and professional skills in the German language.

Aims

This is the second level in a sequential series of German Language courses for professional purposes and includes topics mainly related to the presentation and welcoming at a hotel, descriptions of the facilities, presenting a schedule, to answer on reservation requests, as well as descriptions of sights and towns and giving route descriptions. At this level, students will acquire basic language skills of listening, speaking, reading and writing and basic grammatical structure of the German language in order to communicate in their professional environment while providing quality services, particularly related to subjects as these. They will understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs in their professional field. They will be able to interact in a simple way provided the other person communicates slowly and clearly and is prepared to help. Students are expected to be close to the A1.2 level of the CEFR.

Learning Outcomes

By the end of the semester, students are expected to be close to functioning at the A1.2 level of the CEFR. Upon successful completion of the module, students will be able to use the German language:

- to understand advertisements,
- to describe different types of holiday accommodation,
- to talk about the service and hotel facilities,
- to describe the furnishing of rooms and flats,
- to ask and tell the time and dates,
- to arrange meetings and to present a schedule,
- to welcome guests and fill in registration forms,
- to find one's way in the hotel,
- to answer on reservation requests,
- to describe where things can be found,
- to describe a town, about places and sights and inform about them,
- to give route descriptions (including public transport).

Methods of Teaching/Learning

The student's involvement is essential in the course. The approaches held (communicative and active approach) allow the student to acquire the language skills described in the A1.2 level of the CEFR such as written and oral communication, understanding and expression, through a variety of communicative tasks. The student is active and has the opportunity to also develop skills in observation and reflection, as well as learning strategies that gradually lead to learning autonomy. The communicative and active approach, working mainly through a variety of multimedia documents (CDs, DVDs, texts, etc.), offers role-plays, group discussions, listening comprehension exercises as well as written comprehension and essay writing. The proposed topics aim to develop and promote the use of communication skills based on the needs of the student's field of professional development (grammar and vocabulary for professional purposes).

Assessment

Coursework, Assignments	10%
Tests	25%
Self-study work	25%
Final Exam	40%

Module Requirements

Refer to the students' manual for the module requirements

Module Plan and Content

	SPECIFIC LINGUISTIC OBJECTIVES	LINGUISTIC CONTENT		
		GRAMMAR	VOCABULARY	PHONETICS
1	<ul style="list-style-type: none"> to understand advertisements (2) to describe different holiday accommodations (2) to talk about the service and hotel facilities 	<ul style="list-style-type: none"> definite, indefinite and negative article in the accusative predicative use of adjectives 	<ul style="list-style-type: none"> describing accommodation types hotel facilities and services 	<ul style="list-style-type: none"> consonants <i>z, c, s, ß</i>
	SELF STUDY WORK 1 INDIVIDUAL <ul style="list-style-type: none"> Design a leaflet describing the facilities and the special offers of a hotel! 			
	SELF STUDY WORK 2 GROUP WORK <ul style="list-style-type: none"> Video recording: Write and play a dialogue at the reception: description of the hotel's facilities! 			
2	<ul style="list-style-type: none"> to identify someone's accommodation needs to talk about the facilities and furnishing of rooms and flats 	<ul style="list-style-type: none"> verb <i>haben</i> compound words 	<ul style="list-style-type: none"> guest's needs rooms furniture 	<ul style="list-style-type: none"> word accent in compound words
	SELF STUDY WORK 3 GROUP WORK <ul style="list-style-type: none"> Video recording: Present a hotel room to a guest and show the hotel's facilities! 			
TEST I				
3	<ul style="list-style-type: none"> to ask and tell the time to arrange meetings 	<ul style="list-style-type: none"> temporal prepositions 	<ul style="list-style-type: none"> time and dates days of the week expressions describing arrangements 	<ul style="list-style-type: none"> consonants: <i>b, p, d, t, g, k</i> at the beginning of words
	SELF STUDY WORK 4 INDIVIDUAL <ul style="list-style-type: none"> Submit a written arrangement for a meeting! 			

4	<ul style="list-style-type: none"> to present a schedule to describe the daily routine in a hotel 	<ul style="list-style-type: none"> modal verbs <i>können</i> and <i>möchten</i> separable verbs verbs with vowel interchange 	<ul style="list-style-type: none"> description of daily tasks etc. 	<ul style="list-style-type: none"> word accent in separable verbs
	SELF STUDY WORK 5 GROUP WORK <ul style="list-style-type: none"> Video recording: Make an appointment at the telephone! (see p. 71) 			
5	<ul style="list-style-type: none"> to welcome guests and to check them in to fill in a registration form to tell the dates 	<ul style="list-style-type: none"> answers on the question <i>wann?</i> 	<ul style="list-style-type: none"> greeting and checking in filling in forms dates 	<ul style="list-style-type: none"> short and long vowels
	SELF STUDY WORK 6 GROUP WORK <ul style="list-style-type: none"> Video recording: Check in a guest at the reception and inform him/her about the meal times and about the special offers of the hotel! (see p. 70 ex. 1) 			
6	<ul style="list-style-type: none"> to find one's way in the hotel to answer on reservation requests (1) (changes etc.) to describe where things can be found 	<ul style="list-style-type: none"> prepositions in the dative (<i>wo?</i>) definite and indefinite article in the dative possessive article <i>unser</i> 	<ul style="list-style-type: none"> directions reservation requests giving information about where places are 	
	SELF STUDY WORK 7 GROUP WORK <ul style="list-style-type: none"> Video recording: Present the hotel departments and give directions! 			
TEST II				
7	<ul style="list-style-type: none"> to answer on reservation requests (2) 	<ul style="list-style-type: none"> different kinds of questions 	<ul style="list-style-type: none"> reservation requests polite refusals expressions for formal letters 	
	SELF STUDY WORK 8 GROUP WORK <ul style="list-style-type: none"> Video recording: Tell a guest at the reception, where to find the facilities! (see p. 81 ex. 4) 			
8	<ul style="list-style-type: none"> to talk about places and sights to describe a town to provide information about a place 	<ul style="list-style-type: none"> conjunctive in polite questions 	<ul style="list-style-type: none"> sights and attractions descriptive verbs and adjectives 	

	SELF STUDY WORK 9 INDIVIDUAL <ul style="list-style-type: none"> • Create a leaflet presenting a town, its famous sights and some details about it! 			
9	<ul style="list-style-type: none"> • to recommend sights and events and provide detailed information • to book tickets 	<ul style="list-style-type: none"> • zu for abbreviations 	<ul style="list-style-type: none"> • expressions for recommendations • expressions for ticket booking 	
	SELF STUDY WORK 10 GROUP WORK <ul style="list-style-type: none"> • Video recording: Provide a guest with information about events and book tickets for him/her for his/her preferred event! 			
	SELF STUDY WORK 11 GROUP WORK <ul style="list-style-type: none"> • Video recording: Give a guest some recommendations and provide information about the sights at the reception! 			
	TEST III			
10	<ul style="list-style-type: none"> • to name public transport • to provide information about public transport 	<ul style="list-style-type: none"> • imperative • prepositions with accusative (<i>wohin</i>) 	<ul style="list-style-type: none"> • public transport 	
11	<ul style="list-style-type: none"> • to ask and describe the way • to give route descriptions 	<ul style="list-style-type: none"> • nach, zu + dative • past tense of <i>haben</i> • local prepositions 	<ul style="list-style-type: none"> • expressions to explain instructions on how to reach a destination 	<ul style="list-style-type: none"> • combinations of consonants <i>sch, st, sp</i>
	SELF STUDY WORK 12 GROUP WORK <ul style="list-style-type: none"> • Video recording: Inform a guest at the reception, how to reach the two most important sights from the hotel (walking or with public transport)! 			
12	Project presentation			
13	Revision			

Teaching material:

- Grunewald, Anna. *Ja, gerne! A1- Deutsch im Tourismus: Kursbuch*. Berlin, 2014.
- Cohen, Z / Grandi, N. *Herzlich willkommen. Deutsch in Restaurant und Tourismus. Lehr- und Arbeitsbuch*.

Berlin / München, 2012.

- **Born, Kathleen u. a.** *Erfolgreich in Gastronomie und Hotellerie. Kursbuch mit Audio-CD.* Berlin, 2011.
- Further reading will be provided.

Additional material:

- Online dictionary German-English.

