HIGHER HOTEL INSTITUTE CYPRUS

Module Structure



Module Title: Statistical Analysis and Research Methods

Module Code: HTCM271

Programme of Study/Year of Study: Hospitality and Tourism Management/Year 3

Group: HTMIII Semester: Fall

Number of Hours Taught: 2 hours per week ECTS: 3

Instructor: George Prokopiou

Office Hours:

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Pre-requisite(s): No previous background required

Module Rationale

The course is designed to introduce the student to the basic principles of market research. To collect, process and analyse data, so that based on the results the student can be in a position to make the right decisions.

Aims

The course aims to make students able to properly conduct a market research. Through this, the students can use the data they have collected and analysed using statistical analysis, to interpret the results and take some important decisions. The student will learn how to perform statistical analysis using simple statistical software.

Intended Learning Outcomes

With the successful completion of the course, participants will be able to:

- Properly design a procedure to conduct a market research
- Collect and evaluate data and / or information
- Interpret the results of a market research

Get the most efficient decisions based on the results of the statistical analysis

Delivery Methods:

Lectures, real life examples, discussion, using statistical software (Excel), group work and presentations

Assessment:

Project: 20%

Midterm Exam: 30%

Homework and Classwork: 10%

Final Exam: 40%

Module Requirements

Refer to the students' manual for the module requirements.

Module Plan and Content

Week	Dates	Topics to be Covered	Reference Chapter / Material
1.	02/10-05/10	 INTRODUCTION TO STATISTICAL ANALYSIS AND RESEARCH METHODS What is statistical analysis? Usefulness of the course in the field of culinary arts Philosophy and characteristics of the lesson Applied examples of statistical analysis and research methods What is research? Reasons for doing / not doing a research Steps to follow a correct research What are data and where are they found? Quantitative / qualitative data 	Lecture Notes
2.	08/10-11/10	 TYPES OF RESEARCH Primary research Disadvantages/Advantages Methods and sources of primary data collection Secondary research Disadvantages/Advantages Methods and sources of secondary data collection 	Lecture Notes
3.	15/10-18/10	 STRUCTURE OF A QUESTIONNAIRE Questionnaire Types of questions (open/closed) Types of measurement scales Examples of correct and incorrect questions Personal interviews Structured Unstructured Other methods of collecting data 	Lecture Notes
4.	22/10-25/10	Choosing a suitable sample	Lecture Notes

Week	Dates	Topics to be Covered	Reference Chapter / Material
		 Types of sampling Probability sampling Non-probability sampling 	
		Examples of sample choices and sampling methods	
5.	29/10-01/11	ETHICAL ISSUES AND DATA COLLECTION ERRORS	
		 Analysis of the major ethical problems in a research What an information sheet should include Errors occurring from researches/respondents 	Lecture Notes
6.	05/11-08/11	MIDTERM EXAMINATION / GROUP PROJECT	
		Midterm ExamDescription of group projectCase study	Lecture Notes
7.	12/11-15/11	INTRODUCTION TO STATISTICAL ANALYSIS	
		MeanMedianMode	Lecture Notes
		Range	
		Applied Examples	
8.	19/11-22/11	 INTRODUCTION TO STATISTICAL ANALYSIS Variables Percentages How they are calculated Examples from graphs 	Lecture Notes
		• V.A.T	
9.	26/11-29/11	Frequency and Percentages Tables INTRODUCTION TO STATISTICAL ANALYSIS	
		 Graphs Bar graph Histogram Pie Chart 	Lecture Notes
10.	03/12-07/12	USING EXCEL	
		Using the EXCEL softwareData Input	Lecture Notes
		Graph constructionInterpretation of the results	Statistical software
11.	10/12-13/12	PRESENTATION OF GROUP PROJECT	Lecture Notes
12.	17/12-20/12	REVISION	Lecture Notes
13.	07/01-08/01	REVISION	Lecture Notes

Essential Reading

Lecture Notes

Additional Reading

Χρήστου, Ε. (1999). ΕΡΕΥΝΑ ΤΟΥΡΙΣΤΙΚΗΣ ΑΓΟΡΑΣ (1st ed.). Αθήνα: Interbooks. Bryman, A., & Bell, E. (2011). Business research methods (3rd ed.). Cambridge: Oxford University Press.