

Module Structure

Module Title : Professional Russian II

Module Code : HTRU211

Programme of Study / Year of Study : Hospitality and Tourism Management/Year 2

Group : HTMII

Semester : Fall

Number of Hours taught : 2 per week

ECTS : 2

Instructor: Papaleontiou Nikolas

Office Hours: Thursday: 10:30-11:30

Office Number: 219

Office Tel.: 22 404 824

E-mail: n.papaleontiou@hotmail.com

Prerequisite : Professional Russian I

Module Rationale

This module, as all language modules, is aligned with the Common European Framework of References for Languages (CEFR) and aims to prepare for the A1 (partially) level. The course intends to enable students to strengthen their knowledge on the world of hospitality and tourism industry while developing basic language, communication and professional skills in the Russian language.

Aims

This is the second level in a sequential series of the Russian Language courses for professional purposes. The course intends to enable students to strengthen their knowledge on the world of hospitality and tourism industry, while developing basic language, communication and professional skills in the aforementioned languages.

At this level, students will continue with the study of basic language skills and basic grammatical structure of the language. Communication skills, both oral and written, will be strengthened so that students will communicate in their professional environment while providing quality services. They will be able to understand the main points of clear, standard speech on familiar subjects relating to their professional field. Students are expected to function at the A1 level of the Common European Framework of References for Languages (CEFR).

Learning Outcomes

By the end of the semester, students are expected to be close to functioning at the A1 (partially) level of the CEFR. Upon successful completion of the module, students will be able to use the Russian language to :

- To ask/give personal information's (ID, passport, nationality)
 - room categories/duties that people have in the restaurant/hotel
 - names of the room objects (TV, Wi-Fi, double or single bed)
 - to show customer his room
 - to fill in the registration form
 - names of the objects to serve the table
 - present the basic characteristics of a place
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- understand/provide the contact information of a place
- help the customer to find the place is looking for
- talk about things customers can find or cannot find in the restaurant/hotel
- provide things customers are asking for
- say where they came from
- to ask and get information on the cost of something

Methods of Teaching/Learning

The student's involvement is essential in the course. The approaches held (communicative and active approach) allow the student to acquire the language skills described in the A1 (partially) Level of the CEFR such as written and oral communication, understanding and expression, through a variety of communicative tasks. The student is active and has the opportunity to also develop skills in observation and reflection, as well as learning strategies that gradually lead to learning autonomy. The communicative and active approach, working mainly through a variety of multimedia (CDs, DVDs) and documents, offer role-play, opportunities for group discussions, listening comprehension exercises as well as written comprehension and essay writing. Guest lectures by professionals will help students gain an insight into the current issues affecting the industry. The proposed topics aim to develop and promote the use of communication skills based on the needs of the student's field of professional development (grammar and vocabulary for professional purposes).

Assessment

Coursework, Assignments	10%
Tests	25%
Self-study Work	25%
Final Exam	40%

Module Requirements

Refer to the students' manual for the module requirements.

Module Plan and Content

Week	Dates	Topics to be covered	Reference Chapter/ Material
1	2-5/10	Grammar : ❖ General Revision	Teacher notes & "Практический курс Русского Языка для работников сервиса" (Хавронина С.А 2012)
2	8-12/10	Grammar : • General Revision Functional language : • Dialogues • Vocabulary used in hotel sections/exercises	
3	15-19/10	Grammar : • Instrumental case Functional language :	"Практический курс Русского Языка для работников"

		<ul style="list-style-type: none"> Booking a room using instrumental case 	сервиса”(Хавронина С.А 2012) (Unit 8)
4	22-26/10	Grammar : <ul style="list-style-type: none"> Instrumental case Functional language : <ul style="list-style-type: none"> Taking an order for room service 	“Практический курс русского языка для работников сервиса”(Хавронина С.А 2012) (Unit 13)
5	29/10-2/11	Grammar : <ul style="list-style-type: none"> Adjectives Functional language : <ul style="list-style-type: none"> Room categories 	Практический курс Русского Языка для работников сервиса”(Unit 13)
6	5-9/11	Grammar : <ul style="list-style-type: none"> Verbs of the first group (to work, to do etc.) Days of the week Functional language : Hotel staff, workers, employees Duties that people have in the restaurant/hotel 	“Практический курс русского языка для работников сервиса”(Хавронина С.А 2012) (Unit 11) & Teacher notes
7	12-16/11	Grammar : <ul style="list-style-type: none"> Verbs (Есть, Пить, Заказывать и.т.д) Accusative case Functional language : Taking an order at the restaurant 	Teacher notes
8	19-23/11	Revision	Teacher notes
9	26-30/11	Revision-Test	Teacher notes
10	3-7/12	* Presentation of projects <ul style="list-style-type: none"> Booking a room 	
11	10-14/12	Presentations <ul style="list-style-type: none"> Taking an order at the restaurant 	
12	17-21/12	Presentations Revision	
13	7-11/1	Revision	

*Presentations can take place during the semester in groups of 2-3 persons.

Essential Reading

- С.А Хавронина, Л.А Харламова, И.В. Казнышкина “Практический курс русского языка для работников сервиса.(2012)

Additional Reading

- Liden & Denz «Я ♥ Русский язык» (2014)
- Чернышов Станислав “Поехали”. (2011)
- А. Голубева, А. Задорина, А. Ганапольская «Русский язык для гостиниц и ресторанов» (1998)

