



## Module Structure

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**Module Title:** Professional Russian I

**Module Code:** HTRU121

**Programme of Study/Year of Study:** Hospitality and Tourism Management/Year 1

**Group:** HTMI

**Semester:** Spring

**Number of Hours Taught:** 2 per week

**ECTS:** 2

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**Instructor:** Papaleontiou Nikolas

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**Pre-requisite(s) :** No previous background assumed

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### Module Rationale

At this level, students will acquire basic language skills of listening, speaking, reading and writing and basic grammatical structure of the Russian language in order to communicate in their professional environment while providing quality services. They will understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs in their professional field. They will be able to interact in a simple way provided the other person communicates slowly and clearly and is prepared to help. Students are expected to be close to the A1.1 level of the Common European Framework of References for Languages (CEFR).

### Aims

This is the first level in a sequential series of Russian language courses for professional purposes, open to both beginners and false beginners. The course intends to introduce students to the world of catering and tourism industry while developing basic language, communication and professional skills in the Russian language.

### Intended Learning Outcomes

By the end of the semester, students are expected to be close to functioning at the A1 (Partially) level of the Common European Framework of Reference for Languages. Upon successful completion of the module, students will be able to use the Russian language to :

- welcome/farewell somebody
- introduce themselves
- introduce a person/colleague
- meet somebody

- get in contact with someone to require something/to create a conversation
- ask for/give information
- fill in a form with personal information (name, surname, age, nationality, family records, profession, address, country)
- hotel and restaurant professions
- days, months of the year
- vegetables, fruits, meat
- methods of a menu
- countries, nationalities, languages

### Delivery Methods

The student's involvement is essential in the course. The approaches held (communicative and active approach) allow the student to acquire the language skills described in the A1 Level (partially) of the CEFR such as written and oral communication, understanding and expression, through a variety of communicative tasks. The student is active and has the opportunity to develop also skills in observation and reflection, as well as learning strategies that gradually lead to learning autonomy. The communicative and active approach - working mainly through video and audio documents - offers role-plays, group discussions, listening comprehension exercises as well as written comprehension and essay writing. Current materials, including DVDs and audio documents, books and various texts, are used in class to familiarise students with aspects of Russian language and contemporary culture. The proposed topics aim to increase a genuine interest for the Russian society and the Russian speaking world to the learner and enable the development of communicative and interpersonal skills.

### Assessment

Tests, assignments	25%
Project/ presentation	25%
Final Exam	40%
Coursework/Speaking/ability	10%

### Module Requirements

Refer to the students' manual for the module requirements.

### Module Plan and Content

Week	Dates	Topics to be Covered	Reference Chapter / Material
1	28/1– 1/2	<b>Grammar :</b> <ul style="list-style-type: none"> <li>• Alphabet</li> </ul> <b>Function language :</b> <ul style="list-style-type: none"> <li>• Words with each letter of the alphabet</li> </ul>	Teacher notes
2	04/02 –08/02	<b>Grammar :</b> <ul style="list-style-type: none"> <li>• Alphabet</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>• Salutations</li> <li>• To ask and answer questions (who is this ? what is this ?)</li> </ul>	«Практический курс русского языка для работников

Week	Dates	Topics to be Covered	Reference Chapter / Material
3	11/02 –15/02	<b>Grammar :</b> <ul style="list-style-type: none"> <li>Gender of nouns</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Make sentences with nouns</li> <li>Introduce their selves</li> </ul>	сервиса» С.А. Хаврони́на, Л.А. Харламова, И.В. Казнышкина. (unit 2)  Teacher notes
4	18/02-22/02	<b>Grammar :</b> <ul style="list-style-type: none"> <li>Plural of nouns</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Introduce a friend, colleague, a person in general</li> <li>To meet somebody</li> </ul>	Teacher notes
5.	25/02– 01/03	<b>Grammar :</b> <ul style="list-style-type: none"> <li>Conjunction I</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Country, nationalities, languages</li> </ul>	Teacher notes «Поехали»
6	4/03– 08/03	<b>Grammar :</b> <ul style="list-style-type: none"> <li>Possessive pronouns</li> <li>Personal pronouns</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Ask for/give information</li> <li>Vocabulary which connected with culinary arts</li> </ul>	Чернышов Станислав (unit 7)  Teacher notes
7	11/03– 15/03	<b>Grammar :</b> <ul style="list-style-type: none"> <li>Conjunction II</li> <li>Revision</li> </ul>	Teacher notes
8	18/03 –22/03	<b>Grammar :</b> <ul style="list-style-type: none"> <li>Verb «I have»</li> <li>Verb «I want»</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Methods to make a menu</li> </ul>	Teacher notes
9	25/03 –29/03	<b>Presentation</b> <b>Grammar :</b>  <b>Functional language :</b> <ul style="list-style-type: none"> <li>Vegetables</li> <li>Put the food in each type meal (breakfast, lunch, diner)</li> </ul>	Teacher notes
10	2/04 –5/04	<b>Presentation</b> <b>Grammar :</b> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Hotel and restaurant professions</li> <li>Days, months of the year</li> </ul>	«Практический курс русского языка для работников сервиса» С.А. Хаврони́на,

Week	Dates	Topics to be Covered	Reference Chapter / Material
11	08/04 -12/04	<b>Presentation</b> <b>Grammar :</b> <ul style="list-style-type: none"> <li>Pronouns</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Fruits</li> </ul>	Л.А. Харламова, И.В. Казнышкина. (unit 2)
12	15/04 –19/04	<b>Presentation</b> <b>Grammar :</b> <ul style="list-style-type: none"> <li>Verb «May I» + Accusative case</li> </ul> <b>Functional language :</b> <ul style="list-style-type: none"> <li>Meat</li> </ul>	Teacher notes
13	22-23 /04 + 2-3/05 -	<b>Functional language :</b> _Herbs and spices	Teacher notes
14	6/05 -10/05	<b>Revision</b>	

#### Essential Reading

- С.А Хавронина, Л.А Харламова, И.В. Казнышкина “Практический курс русского языка для работников сервиса.(2012)

#### Additional Reading

- Чернышов Станислав “Поехали”. (2011)
- А. Голубева, А. Задорина, А. Ганапольская «Русский язык для гостиниц и ресторанов». (1998)

