



Module Structure

Module Title : Professional German II

Module Code : HTGR322

Programme of Study/Year of Study : Hospitality and Tourism Management /Year 3

Group : HTMIII

Semester : Spring

Number of Hours Taught : 2

ECTS : 2

per week

Instructor: Kalliopi Koukou

Office Hours: By appointment

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Pre-requisite(s) :

Module Rationale

This module, as all language modules, is aligned with the Common European Framework of References for Languages (CEFR) and aims to prepare for the A1.2 level. The course intends to introduce students to the world of hospitality and tourism industry while developing basic language, communication and professional skills in the German language.

Aims

This is the second level in a sequential series of German Language courses for professional purposes, open to both beginners and false beginners, and includes topics mainly related to the presentation and welcoming at a hotel, vocabulary referring to vacation rentals, sightseeing, as well as descriptions of different types of hotel rooms and answering on reservation requests. At this level, students will acquire basic language skills of listening, speaking, reading and writing and basic grammatical structure of the German language in order to communicate in their professional environment while providing quality services, particularly related to subjects as these. They will understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs in their professional field. They will be able to interact in a simple way provided the other person communicates slowly and clearly and is prepared to help. Students are expected to be close to the A1.2 level of the CEFR.

Intended Learning Outcomes



By the end of the semester, students are expected to be close to functioning at the A1.2 level of the CEFR. Upon successful completion of the module, students will be able to use the German language:

- to describe vacation rentals,
- to describe hotel rooms, furniture etc.,
- to speak about daily routines
- to fill out an application form, to answer reservation request
- to arrange appointments
- to give information about places of interest in a particular location
- to sale products

Delivery Methods:

The student's involvement is essential in the course. The approaches held (communicative and active approach) allow the student to acquire the language skills described in the A1.2 level of the CEFR such as written and oral communication, understanding and expression, through a variety of communicative tasks. The student is active and has the opportunity to also develop skills in observation and reflection, as well as learning strategies that gradually lead to learning autonomy. The communicative and active approach, working mainly through a variety of multimedia documents (CDs, DVDs, texts, etc.), offers role-plays, group discussions, listening comprehension exercises as well as written comprehension and essay writing. The proposed topics aim to develop and promote the use of communication skills based on the needs of the student's field of professional development (grammar and vocabulary for professional purposes).

Assessment:

Coursework, Assignments	10%
Tests	25%
Self-study work	25%
Final Exam	40%

Module Requirements

Refer to the students' manual for the module requirements

Module Plan and Content



Week	Dates	Topics to be Covered				Reference Chapter / Material
		Linguistic content				
		Specific Linguistic Objectives	Grammar	Vocabulary	Phonetics	
1.	28/01 - 01/02	<ul style="list-style-type: none"> to describe vacation rentals 	<ul style="list-style-type: none"> <i>haben</i>; definite article 	<ul style="list-style-type: none"> nouns of furniture 	<ul style="list-style-type: none"> consonant s, z, c 	Chapter 5
2.	04/02 - 08/02	<ul style="list-style-type: none"> to describe the service 	<ul style="list-style-type: none"> indefinite article 	<ul style="list-style-type: none"> nouns of rooms and of decor 	<ul style="list-style-type: none"> consonant s, s, ß 	Chapter 5
3.	11/02 - 15/02	<ul style="list-style-type: none"> to speak about daily routine; to ask the time; learn days of the week <p>SELF STUDY WORK 1 INDIVIDUAL Create a poster that describes your future place of work (with pictures, words, etc.)!</p>	<ul style="list-style-type: none"> prepositions and time <i>am, um, bis, von ... bis, ab</i> 	<ul style="list-style-type: none"> separable verbs verbs with vowel change 	<ul style="list-style-type: none"> consonant s, b, p, d, t, g, k 	Chapter 6
4.	18/02 - 22/02	<ul style="list-style-type: none"> to arrange appointments 	<ul style="list-style-type: none"> questions <i>Wann? / Von wann bis wann? / Ab wann? / Bis wann?</i> 	<ul style="list-style-type: none"> modal verbs <i>können, wollen, möchten</i> 	<ul style="list-style-type: none"> word accent in separable verbs 	Chapter 6
5.	25/02 - 01/03	<ul style="list-style-type: none"> to speak about the check in of guests <p>SELF STUDY WORK 2 INDIVIDUAL Create a poster with the description of a hotel!</p> <p>SELF STUDY WORK 3 INDIVIDUAL Create a reservation request</p>	<ul style="list-style-type: none"> prepositions with dative (<i>wo?</i>) <i>in, an, auf, neben, vor, hinter, zwischen, unter, über, bei</i> 	<ul style="list-style-type: none"> verbs <i>stehen, hängen, liegen</i> 	<ul style="list-style-type: none"> short vowels 	Chapter 7
6.	04/03 - 08/03	<ul style="list-style-type: none"> to fill out an application form to answer reservation request <p>SELF STUDY WORK 4 GROUP WORK Video recording: Write and play a dialogue in a hotel, asking for check in!</p>	<ul style="list-style-type: none"> definite and indefinite articles with dative 	<ul style="list-style-type: none"> prepositions with dative (<i>wo?</i>) <i>in, an, auf, neben, vor, hinter, zwischen, unter, über, bei</i> 	<ul style="list-style-type: none"> long vowels 	Chapter 7



Week	Dates	Topics to be Covered				Reference Chapter / Material
7.	12/03 - 15/03	Revision + TEST				
8.	18/03 - 22/03	<ul style="list-style-type: none"> to give information about ways 	<ul style="list-style-type: none"> prepositions with accusative (wohin?): <i>in, durch, über</i> 	<ul style="list-style-type: none"> past tense of <i>haben</i> 	<ul style="list-style-type: none"> consonant combination on <i>sch, st, sp</i> 	Chapter 8
9.	26/03 - 29/03	<ul style="list-style-type: none"> to give information about places of interest in a particular location 	<ul style="list-style-type: none"> prepositions nach, zu with dative, mit with dative 	<ul style="list-style-type: none"> verbs of describing ways 		Chapter 8
SELF STUDY WORK 5 GROUP WORK Video recording: Write and play a conversation at the hotel, giving information about interesting places!						
10.	02/04 - 05/04	<ul style="list-style-type: none"> to speak about eating habits 	<ul style="list-style-type: none"> frequencies nie, selten, manchmal, oft 	<ul style="list-style-type: none"> verbs for eating 		Chapter 9
11.	08/04 - 12/04	<ul style="list-style-type: none"> to speak about sales 	<ul style="list-style-type: none"> preposition <i>für</i> with accusative 	<ul style="list-style-type: none"> verbs of sales 	<ul style="list-style-type: none"> <i>-e, -en and -el</i> at the end of the word 	Chapter 9
SELF STUDY WORK 6 GROUP WORK Video recording: Write and play a dialogue at the market sale products!						
12.	15/04 - 19/04	Project presentation				Material will be provided
13.	22/04 - 23/04 & 02/05 - 03/05	Revision				Material will be provided
	24/04 - 30/04	Easter Holidays				



Week	Dates	Topics to be Covered	Reference Chapter / Material
14.	06/05 - 10/05	Revision	Material will be provided

Essential Reading

Grunewald, Anna. *Ja, gerne! A1- Deutsch im Tourismus: Kursbuch.* Berlin, 2014.

Born, Kathleen u. a. *Erfolgreich in Gastronomie und Hotellerie. Kursbuch mit Audio-CD.* Berlin, 2011.



