



Module Structure

Module Title : Professional German I

Module Code : HTGR121

Programme of Study/Year of Study Hospitality and Tourism Management/Year 1

Group : HTM I

Semester : Spring

Number of Hours Taught : 2 per week

ECTS : 2

Instructor: Andrea Schuster

Office Hours: By appointment

Office Number:

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Pre-requisite(s) : -

Module Rationale

This module, as all language modules, is aligned with the Common European Framework of References for Languages (CEFR) and aims to prepare for the A1.1 level. The course intends to introduce students to the world of hospitality and tourism industry while developing basic language, communication and professional skills in the German language.

Aims

This is the first level in a sequential series of German Language courses for professional purposes, open to both beginners and false beginners, and includes topics mainly related to the presentation and welcoming at a hotel, vocabulary referring to beverages, payments of bills, as well as descriptions of different types of holiday accommodation and answering on reservation requests. At this level, students will acquire basic language skills of listening, speaking, reading and writing and basic grammatical structure of the German language in order to communicate in their professional environment while providing quality services, particularly related to subjects as these. They will understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs in their professional field. They will be able to interact in a simple way provided the other person communicates slowly and clearly and is prepared to help. Students are expected to be close to the A1.1 level of the CEFR.

Intended Learning Outcomes

By the end of the semester, students are expected to be close to functioning at the A1.1 level of the CEFR. Upon successful completion of the module, students will be able to use the German language:

- to present themselves and others,
- to welcome and see somebody off,
- to name, identify and describe beverages,
- to understand lists of beverages,
- payment of bills (numbers),
- to inform about prices and products,
- to talk about interests, countries and nationalities,
- to meet somebody for the first time (languages, nationalities, interests).

Delivery Methods:

The student's involvement is essential in the course. The approaches held (communicative and active approach) allow the student to acquire the language skills described in the A1.1 level of the CEFR such as written and oral communication, understanding and expression, through a variety of communicative tasks. The student is active and has the opportunity to also develop skills in observation and reflection, as well as learning strategies that gradually lead to learning autonomy. The communicative and active approach, working mainly through a variety of multimedia documents (CDs, DVDs, texts, etc.), offers role-plays, group discussions, listening comprehension exercises as well as written comprehension and essay writing. The proposed topics aim to develop and promote the use of communication skills based on the needs of the student's field of professional development (grammar and vocabulary for professional purposes).

Assessment:

Coursework, Assignments	10%
Tests	25%
Self-study work	25%
Final Exam	40%

Module Requirements

Refer to the students' manual for the module requirements

Module Plan and Content

Week	Dates	Topics to be Covered				Reference Chapter / Material
		Linguistic content				
		Specific Linguistic Objectives	Grammar	Vocabulary	Phonetics	
1.	02/10 - 05/10	<ul style="list-style-type: none"> to introduce oneself and others (name, surname) 	<ul style="list-style-type: none"> <i>sein</i> (1.-3. Person singular and polite form (<i>Sie</i>)) 	<ul style="list-style-type: none"> expressions of introduction 	<ul style="list-style-type: none"> word accent in names 	Chapter 1
2.	08/10 - 12/10	<ul style="list-style-type: none"> to greet and see someone off to spell a name 	<ul style="list-style-type: none"> to greet and welcome someone (1.-3. Person singular and polite form (<i>Sie</i>)) W-questions: <i>Wer? Wie? Wo? Woher?</i> 	<ul style="list-style-type: none"> spelling alphabet 	<ul style="list-style-type: none"> alphabet 	Chapter 1
3.	15/10 - 19/10	<ul style="list-style-type: none"> to meet someone for the first time (1) (profession, country of origin) <p>SELF STUDY WORK 1 INDIVIDUAL Create a poster that describes your future work (with pictures, words, etc.)!</p>	<ul style="list-style-type: none"> W-questions, <i>Ja-/Nein</i>-questions 	<ul style="list-style-type: none"> verbs used to present someone professions countries 	<ul style="list-style-type: none"> intonation in sentences (W-question, <i>Ja/Nein</i>-question) 	Chapter 2
4.	22/10 - 26/10	<ul style="list-style-type: none"> to order beverages to understand and present a list of beverages 	<ul style="list-style-type: none"> regular verbs in the present tense personal pronouns 	<ul style="list-style-type: none"> beverages verbs stating wishes 	<ul style="list-style-type: none"> word accent in verbs and numbers 	Chapter 2
5.	29/10 - 02/11	<ul style="list-style-type: none"> to name and identify different beverages to take orders to describe beverages <p>SELF STUDY WORK 2 INDIVIDUAL Create a poster with different beverages with a short description!</p> <p>SELF STUDY WORK 3 INDIVIDUAL Create a list of beverages (or more specialized: a list of</p>	<ul style="list-style-type: none"> adjectives in predicative use 	<ul style="list-style-type: none"> beverages different kinds of glasses and utensils for beverages adjectives for describing beverages recipes for cocktails 		Chapter 2, additional material

Week	Dates	Topics to be Covered				Reference Chapter / Material
		wines and spirits)!				
6.	05/11 - 09/11	<ul style="list-style-type: none"> to pay bills (1) SELF STUDY WORK 4 GROUP WORK Video recording: Write and play a dialogue in a bar/ cafe etc., when asking for the bill!		<ul style="list-style-type: none"> numbers 0-100 details for the bill 		Chapter 2
7.	12/11 - 16/11	Revision + TEST				
8.	19/11 - 23/11	<ul style="list-style-type: none"> to give information about prices and products to name objects needed by tourists 	<ul style="list-style-type: none"> definite article in the nominative: <i>der, die, das</i> nouns in the singular and plural 	<ul style="list-style-type: none"> revision: numbers objects needed and asked for by tourists stating prices 	<ul style="list-style-type: none"> word accent and intonation vowels and umlauts <i>ä, ö, ü</i> 	Chapter 3
9.	26/11 - 30/11	<ul style="list-style-type: none"> to make sales conversations (1) to describe products SELF STUDY WORK 5 GROUP WORK Video recording: Write and play a sales conversation at a market or at a mini-shop at the hotel!	<ul style="list-style-type: none"> pronouns: <i>er, sie, es</i> indefinite article in the nominative: <i>ein, eine, ein</i> negation: <i>kein, keine, kein</i> 	<ul style="list-style-type: none"> verbs of selling and negotiation adjectives for describing products 		Chapter 3
10.	03/12 - 07/12	<ul style="list-style-type: none"> to speak about interests to speak about family 	<ul style="list-style-type: none"> impersonal pronoun <i>man</i> possessive article in the nominative 	<ul style="list-style-type: none"> family hobbies 		Chapter 4
11.	10/12 - 14/12	<ul style="list-style-type: none"> to meet somebody for the first time (2) (languages, nationalities) SELF STUDY WORK 6 GROUP WORK Video recording: Write and play a dialogue at the	<ul style="list-style-type: none"> negation with <i>nicht</i> past tense of <i>sein</i> verbs with vowel interchange 	<ul style="list-style-type: none"> languages, nationalities <i>gern(e)</i> 	<ul style="list-style-type: none"> consonant <i>w</i> word accent in languages and countries 	Chapter 4

Week	Dates	Topics to be Covered				Reference Chapter / Material
		telephone: registration for a diving/ swimming course / excursion!				
12.	17/12 - 21/12	Project presentation				Material will be provided
13.	07/01 - 11/01	Revision				Material will be provided

Essential Reading

Grunewald, Anna. *Ja, gerne! A1- Deutsch im Tourismus: Kursbuch.* Berlin, 2014.

Born, Kathleen u. a. *Erfolgreich in Gastronomie und Hotellerie. Kursbuch mit Audio-CD.* Berlin, 2011.

