

HIGHER HOTEL INSTITUTE CYPRUS

Module Description 2019/20



Course Title: Professional Russian I

Module Code: CARU121

Programme of Study/Year of Study: Culinary Arts / Year 1

Group: CA I

Semester: Spring

Number of Hours Taught: 2 periods per week

ECTS: 2

Instructor: Papaleontiou Nikolas

Office Hours: Thursday 13:40-14:40

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Pre-requisite(s) :

Module Rationale

At this level, students will acquire basic language skills of listening, speaking, reading and writing and basic grammatical structure of the Russian language in order to communicate in their professional environment while providing quality services. They will understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs in their professional field. They will be able to interact in a simple way provided the other person communicates slowly and clearly and is prepared to help. Students are expected to be close to the A1.1 level of the Common European Framework of References for Languages (CEFR).

Aims

This is the first level in a sequential series of Russian language courses for professional purposes, open to both beginners and false beginners. The course intends to introduce students to the hospitality and catering industry while developing basic language, communication and professional skills in the Russian language.

Intended Learning Outcomes

By the end of the semester, students are expected to be close to functioning at the A1 (Partially) level of the Common European Framework of Reference for Languages. Upon successful completion of the module, students will be able to use the Russian language to :

- welcome/farewell somebody
- introduce themselves
- introduce a person/colleague
- meet somebody
- get in contact with someone to require something/to create a conversation
- ask for/give information
- fill in a form with personal information (name, surname, age, nationality, family records, profession, address, country)
- hotel and restaurant professions
- days of the week

- vegetables and fruits
- methods of a menu
- countries, nationalities, languages

Delivery Methods

The student's involvement is essential in the course. The approaches held (communicative and active approach) allow the student to acquire the language skills described in the A1 (partially) Level of the CEFR such as written and oral communication, understanding and expression, through a variety of communicative tasks. The student is active and has the opportunity to also develop skills in observation and reflection, as well as learning strategies that gradually lead to learning autonomy. The communicative and active approach, working mainly through a variety of multimedia (CDs, DVDs) and documents, offer role-play, opportunities for group discussions, listening comprehension exercises as well as written comprehension and essay writing. Guest lectures by professionals will help students gain an insight into the current issues affecting the industry. The proposed topics aim to develop and promote the use of communication skills based on the needs of the student's field of professional development (grammar and vocabulary for professional purposes).

Assessment

Coursework, Assignments	10%
Tests	25%
Self-study Work	25%
Final Exam	40%

Module Requirements

Refer to the students' manual for the module requirements.

Module Plan and Content

Week	Dates	Topics to be Covered	Reference Chapter / Material
1	28/1– 1/2	Grammar : <ul style="list-style-type: none"> • Alphabet Function language : <ul style="list-style-type: none"> • Words with each letter of the alphabet 	“Практический курс Русского Языка для работников сервиса”(Хавронин а С.А 2012) (Unit 1-2)
2	04/02 –08/02	Grammar : <ul style="list-style-type: none"> • Alphabet • Questions (who is this?/what is this? etc.) Function language : <ul style="list-style-type: none"> • Salutations(hello, good-bye, etc.) • To ask and answer about an unknown person or an object 	“Практический курс Русского Языка для работников сервиса” (Unit 6) & Teacher notes
3	11/02 –15/02	Grammar : <ul style="list-style-type: none"> • Gender of nouns Functional language : <ul style="list-style-type: none"> • Make sentences with nouns • Introduce their selves 	
4	18/02-22/02	Grammar : <ul style="list-style-type: none"> • Possessive pronouns Function language : <ul style="list-style-type: none"> • To ask and get information on whom the objects belong to 	“Практический курс Русского Языка для работников

Week	Dates	Topics to be Covered	Reference Chapter / Material
5.	25/02– 01/03	Grammar : <ul style="list-style-type: none"> • Possessive pronouns • Question "who owns ?" Function language : <ul style="list-style-type: none"> • To ask and get information on whom the objects belong to • Vocabulary which connected with culinary arts 	сервиса” (Unit 6) & Teacher notes
6	4/03– 08/03	Grammar : <ul style="list-style-type: none"> • Nouns Functional language : <ul style="list-style-type: none"> • Vocabulary (Fruits) • To make a juice or smoothie 	Teacher notes
7	11/03– 15/03	Grammar : <ul style="list-style-type: none"> • Personal pronouns • Verb « to have » Function language : <ul style="list-style-type: none"> • Food and beverages vocabulary • Menu planning 	Teacher notes
8	18/03 –22/03	Grammar : <ul style="list-style-type: none"> • Verbs A group/ Conjugation I Function language : <ul style="list-style-type: none"> • To complete the registration form • Hotel professions • To ask and get information about the day 	“Практический курс русского языка для работников сервиса”(Хавронина С.А 2012) (Unit 8)
9	25/03 –29/03	Grammar : <ul style="list-style-type: none"> • Verbs B group /Conjugation II Function language : <ul style="list-style-type: none"> • To ask and get information on the language your interlocutor speaks • Country, nationalities, languages 	
10	2/04 –5/04	Presentation of projects Grammar : <ul style="list-style-type: none"> • Verb «to want» + Accusative case Functional language : <ul style="list-style-type: none"> • Food and beverages vocabulary 	Teacher notes
11	08/04 -12/04	Grammar : <ul style="list-style-type: none"> • Revision • Test 	Teacher notes
12	15/04 –19/04	Presentation of projects Grammar : <ul style="list-style-type: none"> • Adjectives Function language : <ul style="list-style-type: none"> • To describe an object / food 	Teacher notes
13	22-23 /04 + 2-3/05 -	Presentation of projects Grammar : <ul style="list-style-type: none"> • Nouns Functional language : <ul style="list-style-type: none"> • Food and beverages vocabulary (Vegetables) 	Teacher notes

Week	Dates	Topics to be Covered	Reference Chapter / Material
		<ul style="list-style-type: none"> To make a salad 	
14	6/05 -10/05	Presentation of projects General Revision	Teacher notes

***Presentations can take place during the semester in groups of 2-3 persons.**

Essential Reading

- С.А Хавроница, Л.А Харламова, И.В. Казнышкина "Практический курс русского языка для работников сервиса".(2012)

Additional Reading

- Чернышов Станислав "Поехали". (2011)
- А. Голубева, А. Задорина, А. Ганапольская "Русский язык для гостиниц и ресторанов" (1998)